

# History at key stages 1 and 2 (Year 3/4)



**Unit 6A:** Why have people invaded and settled in Britain in the past? A Roman case study

**Section 1:** Why do people move away from where they were born?

## Objectives

Children should learn:

- to relate their own experience to the concept of settlement
- to recognise that people have been moving between different areas for a long time, and that some reasons for moving were the same as those of people alive today

## Activities

Discuss the children's and their families' experiences of moving home to live either in a different part of the country or in a different country. Use a map to establish where they moved to and from. Encourage the children to suggest why they or their families moved, and list the reasons given. Help them to sort the reasons into those where families chose to move and where they had to move.

Take opportunities to use and explain words like *settlement*, *emigration*, *immigration*, *refugee*, and how these are different from words like *invasion*, *conquest*.

## Outcomes

Children:

- give reasons why families leave the place where they were born
- recognise that some people choose to leave and that others have to leave the place where they were born

## Points to note

This discussion needs to be handled with sensitivity and care, especially if there are any refugee children in the class. It is important to draw out that some reasons for moving today are similar to why people moved in the past, *eg for work, to make a new life, because of fear*.

Recognising that communities are made up of people from different places, backgrounds and cultures can lead into a discussion of the workings of local and national communities, as a link to citizenship education.

If there are few children in the class whose families have moved from another country it will be necessary to refer to groups of immigrants that the children know about.